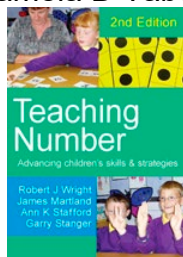
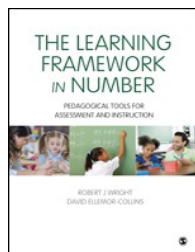
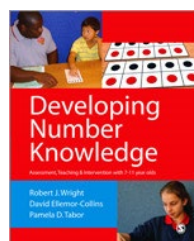
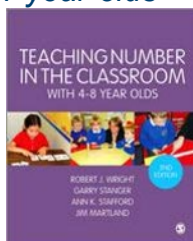


Our Strengths

Maths Recovery is a long Established, international intervention programme operating throughout the English-speaking world from 1992 up to the current time, building on continued & up to date research. Recent research has established the benefit of using Maths Recovery Strategies in Quality First Teaching. These four books, which the training and teaching programmes are based upon, have been written by internationally recognized experts and practitioners in numeracy intervention: Robert J. Wright, James Martland, Ann K. Stafford, Garry Stanger, David Ellemor-Collins, Pamela D Tabor.



- *The Learning Framework in Number*
- *Teaching Number: Advancing Children's skills and strategies*
- *Teaching Number in the Classroom with 4- to 8-year-olds*
- *Developing Number Knowledge: Assessment, Teaching and Intervention with 7-11-year-olds*



Training courses

The TESS team have fully accredited Maths Recovery trainers, teachers & practitioners. Providing courses for teachers & teaching assistants.

Maths Recovery training has achieved the NCETM CPD Standard.



In addition to this schools can also buy in a TESS practitioner to deliver 1:1 teaching using Maths Recovery for pupils in school.

The Next Steps

For further information about Maths Recovery please visit our website

www.mathsrecovery.org

Or contact:

tessadmin@wigan.gov.uk

"It has made me completely rethink how I teach maths."

"Now I am using assessment to inform my planning and teaching."

"How many children are there in a class who have rote learning of a concept but not understood?"

"I now have strategies for helping children at all levels to move on in maths."

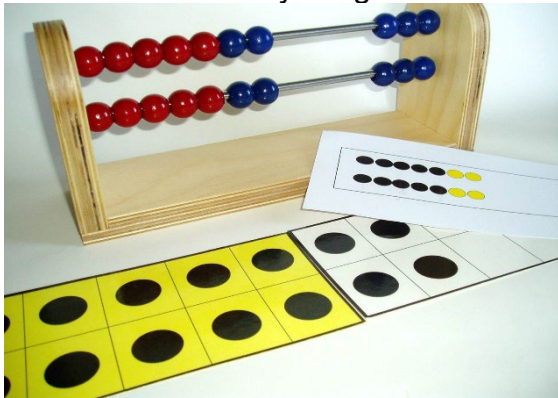


Maths Recovery puts children back on track



The Maths Recovery Programme

Maths Recovery is an intervention programme which was developed in response to the problem of children's failure in early numeracy and primary mathematics. In the UK and Ireland it is directed by the Maths Recovery Council UK and Ireland which is a registered charity that aims to support those in education wishing to use the Mathematics Recovery Programme.



The Maths Recovery Council UK and Ireland provides training for teachers and teaching assistants supporting the lowest attaining children. The aim is to put children back on track via one to-one and small group intervention, raising the child's numerical understanding, building confidence and engendering a sense of, "I can do this!"

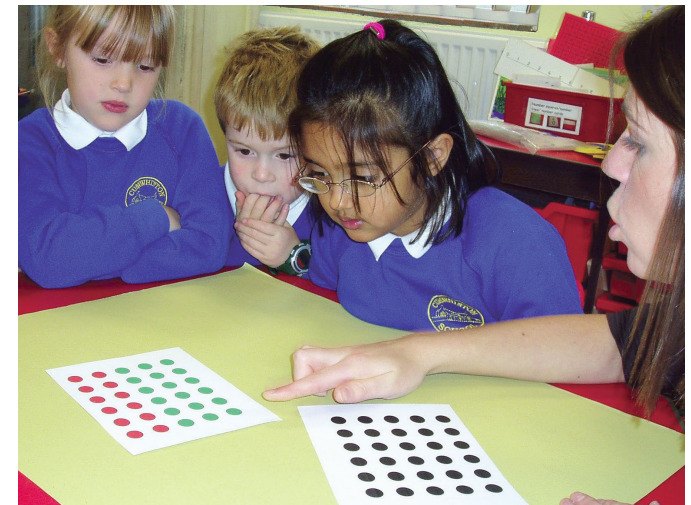
Maths Recovery offers a unique approach to extending children's number knowledge, understanding and strategies. The strongly research-based programme offers an extremely detailed profiles-based assessment of pupils in respect of these areas and provides a framework for individual, group or

class-based instruction which is suitable not only for pupils who are experiencing difficulties but also for average and more able children.

"Through videoing the interview I found out so much more about my children."



"I am now aware of the misconceptions that arise and how to move children on."



Key aspects of Mathematics Recovery

Professional development in the Maths Recovery Programme prepares teachers to approach mathematics instruction in a new way. It engages teacher reflection through the use of videotape of both the assessment interviews and the teaching.

"I will increase the time I spend considering the 'how' rather than the 'end' result. The journey holds more answers than the end result."

If you would like to arrange Mathematics Recovery training for your organisation (LA, school or other setting), please contact tessadmin@wigan.gov.uk