# Early Help Assessment - Guidance Notes

## Health

Is the child :-

- \* Registered with and uses GP
- \* Registered with and uses Health Visitor
- \* Registered with and uses Dentist
- \* Registered with and uses Optician

Physical development/activity/fine & gross motor skills/vision & hearing/ mobility

Does the child have any disabilities including the management and implications of these conditions, special arrangements, signer needed etc

Does the child have any speech, language and communication difficulties including listening and understanding

Are there any mental Health conditions including the management and implications

Are there any existing Physical conditions including the management and implications

Is growth and weight within acceptable limits

Nutrition/eating habits

Healthy life choices of young person

Sexual health of young person

## Personal Development

Does the child/young person have an appropriate awareness of danger /knowledge of possible risk situations?

Does the child/young person show affection/warmth/respond to affection/relate to significant adults confidently?

Does child/young person have appropriate friendships?

How do they relate to their peer group?

Does the child/young person have a positive self image/ sense of what they are good at/does well, and pride in their own achievements?

Does child/young person show extreme challenging behaviour/pose a risk to self or others?

What is the child's understanding of their behaviour and do they adhere to guidance and boundaries?

Any unusual fears/worries which feel overwhelming?

## Enjoying and achieving

Do parents/carers give individual time to child/young person e.g. joint activities?

Is Nursery/School/College attendance pattern satisfactory?

Do parents liaise with school/attend parent meetings?

What is the Immigration status and/or there language barriers

Relationships/breakdown

Are there any behavioural problems/exclusions?

Any truancy/bullying (either experienced or perpetrated)?

Educational achievements/college attendance/hopes for employment/work experience.

Opportunities to learn new skills and hobbies, socialising with age appropriate peer groups, attending other organised community activities - E.g Brownies/cubs, sports activities or Wigan Youth Zone.

## Parenting

Is the home warm and acceptably clean?

Do parents/carers provide an adequate healthy diet?

Do parents/carers ensure that medical needs are met?

Do parents/carers provide appropriate supervision e.g. personal hygiene/appropriate clothing?

Do they communicate readily with child/young person?

Do parents/carers provide physical warmth/comfort/affection?

Do they praise the child/young person, talk positively/negatively about them?

Are parents/carers sympathetic to child/young person feelings and have an understanding of their needs?

Do parents/carers recognise dangers in the home and elsewhere

Do parents/carers protect child/young person from inappropriate adult issues e.g. TV viewing, violence?

Do the parents/carers teach/encourage independence, safety?

Do parents/carers always know where their child/young person is?

Does the child/young person have a history of missing from home?

Do they have appropriate understanding of child/young person's development needs?

Are their expectations for the child/young person realistic?

Do parents/carers demonstrate and model appropriate behaviour and control of emotions?

Do parent/carers provide the child/young person with a clear structure of rules and expectations of behaviour?

Do parents/carers reward good behaviour/provide appropriate sanctions?

Do parents/carers support social/educational difficulties?

Wider issues that could impact on parenting

Do parents/carers provide guidance in regard to sexual identity and behaviour?

#### Family and Environment

Are the family adequately housed? Are there any issues with debt or financial difficulties? Do family members misuse substances/drugs/alcohol? If so, does the misuse affect income/ability to provide for needs of the children? Does the family access all of the benefits to which they may be entitled? Has there been any significant change in the family e.g. bereavement/parental illness? If so, how has this impacted on the child/young person? Are the family isolated within the community, in terms of ethnicity, age, geography etc.? Are there any issues around neighbour nuisance/vandalism/harassment? Do parents have a degree of support from family/friends? Is there frequent contact with relatives/friends – any areas of stress? Do parents/carers access local amenities?

Have there been multiple addresses for the family, historically or recently?