



| REQUEST | 17520 | RESPONSE |
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| | <p>Please provide in accordance with the Freedom of Information Act (2000), the following data on tutoring in schools.</p> <p>1. Which intervention approaches does your Local Authority provide for young people?</p> <ul style="list-style-type: none">• Tutoring• Transitional support• Mentoring• Counselling• ESOL / EAL• Employability skills• Other (please explain...) <p>2. Does your local authority provide funding for young people's tutoring? If Yes, which below options apply?</p> <ul style="list-style-type: none">a. operate our own virtual school that also provides intervention including tutoringb. fund enrolment into one or more external virtual schools, where pupils from our local authority have been moved to a virtual school associated with another local authority, and these school(s) also provide intervention including tutoringc. provide additional funding for mainstream schools that are targeted to tutoring or individual catch-up.d. pay one or more intervention specialists including tutoring directly.e. provide funding to parents for them to buy tutoring or other learning support. | <p>1. Wigan LA provides each of our schools with a link teacher from our Targeted Education Support Service (TESS) and a link Educational Psychologist to provide advice and support.</p> <p>Our Ethnic Minority and Traveller Achievement Service (EMTAS) provides language interventions for pupils with English as an Additional Language on a commissioned basis.</p> <p>The Virtual School Team provides mentoring and transitional support for our children looked after.</p> <p>Tutoring is provided as an interim offer or in exceptional cases as part of a bespoke education package.</p> <p>2. Yes – C and D</p> |

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| <p>3. What was the total funding for your virtual school for FY 2023-24 and 2024-25?</p> <p>4. How much did the virtual school spend on tutoring for FY 2023-24 and 2024-25. What was the total number of young people enrolled into/served by the virtual school for FY 2023-24 and 2024-25?</p> <p>5. What is the budget for FY 2023-24 and 2024-25? <u>If used intervention providers directly?</u></p> <p>6. What was the total funding provided for FY2021-22, FY2022-23 and FY2023-24?</p> <p>7. What was the total number of young people they supported for FY2022-23 and FY2023-24?</p> <p>8. How do you procure support from tutoring providers? Please indicate all options that apply.</p> <ul style="list-style-type: none"> • We use our own framework/tender. • We use another public framework. (please name the framework) · We procure without a framework/tender. • Other (please explain...) | <p>3. The total amount of Pupil Premium Plus, managed by the Virtual School Head to meet the additional needs of our children looked after was:</p> <p>2023/24: £1,204,280 2024/25: £1,297,850</p> <p>4. The Virtual School for children looked after directly commissioned £98,383.94 of tutoring in the financial year 2023/24. 2024/25: unable to provide as the financial year is not yet complete.</p> <p>The number of children in care fluctuates over any given year – it is currently (end of Feb '25) 435 school age young people.</p> <p>5. The Virtual School does not have a budget line for tutoring. This is needs led.</p> <p>6. Tutoring spend (across LA not limited to Children Looked After):</p> <p>2021/22 - £113,888.42 2022/23 - £165,261.87 2023/24 - £534,041.76</p> <p>7. Across LA not limited to Children Looked After:</p> <p>2022-23 – 58 students 2023-24 – 116 students</p> <p>8. Wigan LA is in the process of developing a commissioning framework for tutoring. We currently directly commission with tutoring agencies using an Individual Placement Agreement (IPA) for each pupil.</p> |
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9. Which intervention providers were used in FY2022-23, FY2023-24 FY 2024-25?

9. Tutoring agencies used each year:

22/23 – SEND Recruitment
Vision for Education
Tute
Simply Misunderstood

23/24 – SEND Recruitment
Next Level Learning
Ed Net
SEND Inclusion Support
Teacher Active
Targeted Provision
Simply Misunderstood
Kip McGrath
Mind Jam

24/25 – SEND Recruitment
Integra
SEND Inclusion Support
Teacher Active
Targeted Provision
Randstad
Kip McGrath
Mind Jam
Ed Net

10. Where you provide intervention support to young people, which categories of young people are eligible to receive this support?

- Young people enrolled in Virtual Schools
- Looked-after children.
- Children excluded from mainstream education.
- Elective home educated children.
- Learners eligible for pupil premium
- Children in alternative provision settings
- Children with English as an additional language (EAL)
- Asylum seekers · Youth offenders after release
- Young people aged 16-25 years.
- Whoever applies for support?
- Young people identified by their school as needing catch up support.
- Other (please state)

10. Children excluded from mainstream or specialist provision

Children who qualify for provision under Section 19 of the education act (medical needs or other reason)

The EMTAS team provides tuition sessions in schools for EAL pupils as a commissioned offer.

The Virtual School Team provide direct support for children looked after.

Children with an EHCP