

## **Behaviour in the Classroom**

### **Classroom Environment Checklist**

This checklist is designed to help you examine the context in which behaviour occurs. Only those statements which apply to your setting need to be considered. Many of the questions could be answered during a tour of the setting.

	Definitely	Mostly	Partly	Not at all
The classroom is attractive and inviting				
Adequate lighting				
Appropriate temperature and ventilation				
Acoustics adequate				
Furniture arranged to best effect				
There is a seating plan which is known by the children				
Clearly defined pathways with sufficient space for children to move freely between activities				
Routines foster a calm and positive atmosphere				
Routines encourage children to make choices				
Chalk board, whiteboard, etc. easily seen				
Quiet area available				
Differing learning areas are clearly delineated				
Room organisation meets differing curriculum needs				
Materials easily accessible and visibly labelled to support children's independent learning				
Materials/resources match the learning styles of a wide range of individuals				
Provision and organisation of materials/activities support the development of social, emotional and behavioural skills.				