

## **Behaviour in the Classroom**

### **Exception-Finding Questions**

#### General questions

- Is there a time when the behaviour doesn't occur, or occurs less often or less strongly?
- I'm interested in when it doesn't happen.
- Can you think of a time when the situation has been better, however slightly?

#### Specific questions

- Are there times when he/she does listen to you?
- Are there times when you feel less angry about it?
- Have you ever noticed a time when he/she does finish his/her work?
- What's the closest you've come to feeling calm when working with this child?
- Are there times when he/she does play appropriately?
- During that lesson, when did you feel most pleased about how things were going?
- What things are happening that you would like to see continue?

#### Exploratory questions

- What is different about the times that go better?
- How can you explain these differences?
- How did you contribute to the difference?
- What else did you do?
- How could more of that happen?
- What are you doing to stop things getting worse?

#### Reinforcing exceptions

- Is there anything else that might be making a difference at those times?
- Is anyone else contributing?
- Who notices the differences?
- What do they notice?
- What would colleagues say that you did that helped you to cope?